

Candidates for election



Gary Palmieri

We need a team willing to say no to any deal that doesn't represent what we're worth. Having served on the last two RTA contract teams, I've gained insights into negotiation tactics and the opposition's strategies. Our union's focus should be on what affects us all: MONEY! If you aim for minor benefits that help only a few, don't vote for me. If you want the largest raise in over 15 years, I'm your candidate. As a strong supporter of democratized bargaining, I'll be transparent with RTA members throughout negotiations. Thank you for considering a vote for me





I am running for the negotiating team with 27 years of teaching experience at GES and a deep understanding of our past contracts. I had the opportunity to be involved in the last contract negotiations and believe we have the potential to achieve even more. My vision is to build a strong negotiating team that aims for the best possible outcomes for all members. I advocate for democratized bargaining, a process that emphasizes transparency, inclusivity, and true representation of all our members. This approach will strengthen our union and help us secure the contract we rightfully deserve. Regardless of who you choose to support, the most important thing is that we stand united as a union to achieve the best for everyone involved.

Karen Suttle



With 15 years of service as a School Social Worker in our district, my journey has taken me from SeaCoast High School to Garfield Elementary and now to Whelan. My passion for union work ignited years ago at the MTA Annual Meeting, where I saw the union's role in protecting our rights and amplifying our voices. This led me to leadership roles in union advocacy. I've been a Building Representative at SeaCoast, a Summer Member Organizer for RTA and MTA, and a MTA Bargaining Certificate Program Participant (I need one more class to graduate). I also completed the NEA Pre-UniServ Academy's 15-week program, and I am currently an MTA Regional Representative supporting locals with negotiations, organizing, or contract campaign work. My focus is on democratized bargaining and innovative union organizing. Our collective strength will secure the contract we deserve.

Kirsten Green Giuffrida



I have been an active member in our union for 15 years. I have worked at Beachmont, McKinley and Hill. I am an active building leader. As an art educator and specialists, I have worked closely with a wide range of teachers and support personnel. I will always do my best to do what is best. I have served on our past contract negotiating teams in 2018 & 2021, served on the covid negotiations team for a safe return to work fall of 2020, and have worked collaboratively with our union and central office for the past 15 years. I believe I would make a great member of the negotiating team because I am informed on our contract, I am a big picture thinker, have great relationships with people, and I will always do my best to get the best deal.





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Melissa Randall

In my 25 years as an educator, I have served on two previous negotiating committees. am experienced and well aware of the process and what it takes to have effective negotiating sessions. In addition, I am also extremely knowledgeable of our Collective Bargaining Agreement and how it affects the working conditions of our members. I am also vested in both the city and more importantly the school system as a resident and an RPS parent. As a parent of a Revere High School sophomore, I strongly believe her teachers need improved and safe working conditions. The pandemic has made our jobs nearly impossible the last three years. All RTA members need fair, equitable and safe working conditions, and I will fight for that if selected.





I have over 20 years teaching various elementary grades both as a classroom teacher and reading interventionist. I served as RTA Grievance Committee chair for 2 years and have experience working in three RPS schools. This experience has provided me with a unique view into the needs of all educators. My goal is to be part of a united team of negotiators committed to democratized bargaining that will maintain focus on our shared contract goals. We have much at stake in our upcoming contract negotiations. I ask for your consideration in joining the negotiation team.





I have been an educator for 17 years, with the last 14 being in RPS. I have taught grades 4 and 5 Science and Social Studies most of my years here in RPS and now I am the SEL Consulting Teacher/Instructional coach. I was a building rep from 2018-2022 and was a member of the professional negotiating team in 2018 and 2021. Being part of the negotiating team was and still is very liberating. I pride myself for being a teacher leader and advocating for what is best for all educators and my homebased school. Being a part of the professional negotiating team is an honor and one I take seriously to get our educators the best because we all deserve it for the time and effort put in on a daily basis. I want to be part of voicing what we need, want, and deserve.

Will Schwartz



As a member of the negotiating team, I want to help realize a democratized union that listens to and fights for all of its members. In our last round of negotiations, I participated as a silent rep. I believe more members observing negotiations will create a powerful statement of our unity and our willingness to take strategic action as our colleagues in nearby districts have done with great success. This is my 9th year as a math teacher at RHS, with 7 in an inclusion setting. In addition to being able to represent high school educators, this experience helps me appreciate the unique challenges of special education teachers. I've also been involved in community organizing. I believe I can use these skills to ensure our negotiations reflect the priorities of our members and unite us in demanding a fair contract for us and the families and students we serve.

