



A conference for early career and future educators

FRIDAY, DECEMBER 6

8 a.m. – 9 a.m. Check-In | 9 a.m. – 3 p.m. Workshops
Best Western Royal Plaza Hotel & Trade Center | Marlborough

DETAILED INFORMATION AND ONLINE REGISTRATION
at www.massteacher.org/newteachers

LUNCHEON PROGRAM WITH MASSACHUSETTS SECRETARY OF EDUCATION **MATTHEW H. MALONE**

“Education is the great equalizer, and it is incumbent upon the schools to prepare the students of today for the challenges of tomorrow. There are unique challenges to working in urban school systems where poverty, language barriers and other special needs are represented in greater numbers.” ~ Matt Malone



CONFERENCE SUMMARY

MTA'S 12TH ANNUAL JUST FOR NEW TEACHERS CONFERENCE presents the perfect opportunity to meet with fellow educators and get tips on everything from classroom management, working with parents and assessing student progress to addressing bullying and creating great lesson plans.

This one-day conference, brought to you by **MTA's New Member Committee**, will also offer workshops on licensure, teaching English language learners and legal basics.

WHO SHOULD ATTEND?

The conference is open to MTA members who are in their first four years of practice. NEA/MTA student members entering the final year of an educator preparation program or who have completed student teaching are also invited.

Districts may register individuals or groups by calling 800.392.6175, ext. 8305. District payment should be made by check or money order to the Massachusetts Teachers Association.

Detailed information and online registration: www.massteacher.org/newteachers.

IMPORTANT NOTES

This conference is appropriate for school district use in partially fulfilling the obligation to provide an induction program for all new teachers (603 CMR 7.00). MTA will provide participants with a record of sessions attended.

The registration fee is \$60 per person (\$30 for college students) and includes all sessions, materials, morning refreshments and lunch.

Prior registration is required. On-site check-in is from 8 a.m. – 9 a.m. There are exhibits and “good stuff free” during check-in. Workshops begin promptly at 9 a.m. Afternoon workshops conclude by 3 p.m.

\$60 FOR NEW TEACHERS
\$30 FOR COLLEGE STUDENTS



Participants may select one morning workshop and one afternoon workshop at the grade level best suited to their needs.

MORNING WORKSHOPS

9 – 11:30 a.m.

CONTEMPORARY IDEAS FOR CLASSROOM MANAGEMENT

AM1 – Elementary ▪ AM2 – Middle School

This workshop will use a case study approach and focus on the kinds of self-control students must master in order to work effectively in a high-stakes environment.

CONTEMPORARY IDEAS FOR CLASSROOM MANAGEMENT

AM3 – High School

This interactive workshop will focus on strategies to manage a productive high school classroom. We will examine how to begin class, manage projects, engage students throughout the period, and create classroom systems to aid both the teacher and the students.

DIFFERENTIATING INSTRUCTION

AM4 – Elementary ▪ AM5 – Middle School/High School

This workshop will provide information on differentiating instruction, especially to address specific learning styles, academic readiness and common special needs, such as ADHD.

AM6 – ASSESSING STUDENT PROGRESS – ALL LEVELS

We will examine a wide range of strategies to assess student progress, not only after we've taught a lesson or unit, but as we teach. The goal is to use assessment as continuous feedback, to know when and why a student didn't "get it," to intervene appropriately, and to do all this fairly and equitably.

MANAGING TIME, PAPERWORK & PROFESSIONAL RELATIONSHIPS

AM7 – Elementary ▪ AM8 – Middle School/High School

There are progress reports, report cards, IEPs, coordinating with your team, working with your mentor, providing evidence, surviving parent conferences, and (oh, right!) teaching! Feeling overwhelmed? This workshop will allow participants to reassess their classroom routines, organize the piles of paperwork and provide strategies for working successfully with parents/guardians and colleagues. This session is packed with tips and tricks for anticipating and managing the many unknowns.

CONFERENCE AT A GLANCE

8:00 – 9:00 a.m.

On-site check in
(*Prior registration is required*)
Exhibits and "good stuff free"

9:00 – 11:30 a.m.

Morning Workshops

11:30 a.m. – 1:00 p.m.

Luncheon and Speaker

1:00 – 3:00 p.m.

Afternoon Workshops

AFTERNOON WORKSHOPS

1 – 3 p.m.

KEEP THEM ENGAGED

PM1 – Elementary ▪ PM2 – Middle School/High School

Many traditional classroom practices engage one student at a time and risk the inattention of others. We'll share easy-to-use tips and tricks for keeping all your students engaged all the time. Leave with ideas to use in your classroom tomorrow and in the future.

PM3 – LEGAL BASICS FOR NEW TEACHERS

This workshop will explore how the many informal roles required of teachers, from surrogate parent to counselor, affect our obligations and liabilities.

PM4 – THE PERILS OF THE INTERNET AND E-MAIL

Educators face dangers when using e-mail and the Internet. This workshop explores e-mail form and format, privacy rights in the technological world, Internet use on duty and off duty, acceptable-use policies, social networking activity, and public employees' rights as citizens versus their status as employees and role models.

PM5 – ACADEMIC LANGUAGE FOR ENGLISH LANGUAGE LEARNERS AND STRUGGLING STUDENTS

Do you have English Language Learners in your classroom? Your school? This workshop is for non-ESL teachers in grades K-12 and will give information about the new RETELL requirements including the mandated SEI course, WIDA standards and the ACCESS assessment. Participants will also leave with strategies for effectively instructing ELLs and struggling students in their classrooms.

PM6 – TEACHER EVALUATION: WHAT DOES EFFECTIVENESS LOOK LIKE?

By now you know that your teaching performance will be formally evaluated at least once this school year for non-PTS teachers, or every other year for PTS teachers. In the spring of 2011 Massachusetts created new rules on how teachers should be assessed. Do you know what effectiveness looks like? Are you an effective teacher? In this workshop, we'll use a case study to explore the variables and challenges in answering these questions.

PM7 – DEMYSTIFYING THE COMMON CORE

The Common Core is currently being rolled out in districts across Massachusetts. What is the Common Core? This workshop will review the history of Common Core and give educators at all levels the opportunity to take a close look at the new standards while discussing how this will affect your classroom.

PM8 – LICENSURE EXPLAINED

Do you understand how to get to your Professional License? This workshop will demystify the Massachusetts educator licensure requirements and procedures for advancing your license, from Preliminary through Initial to Professional, adding a new license and keeping your current license active and valid.

DETAILED INFORMATION AND ONLINE REGISTRATION

www.massteacher.org/newteachers